



CROKE PARK,
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# CHOKING UNDER PRESSURE IN ELITE TEAM SPORT



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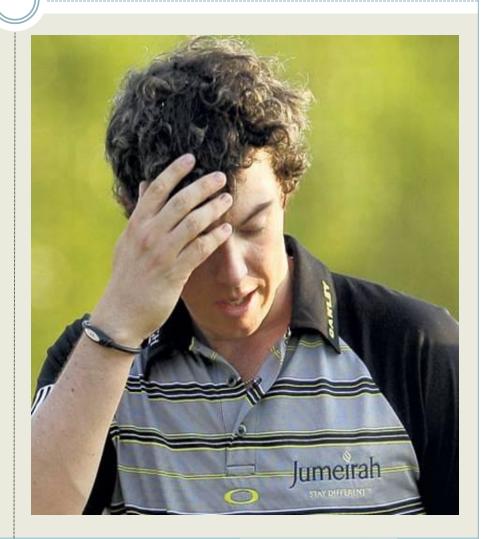




#### THE SESSION



- WHAT IS CHOKING UNDER PRESSURE?
- CAUSES OF CHOKING IN SPORT
- PREVENTION OF CHOKING (IN TEAM SPORTS)











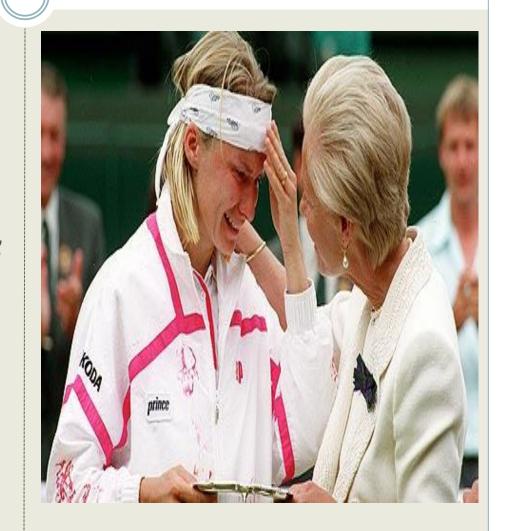








"A PROCESS WHEREBY THE INDIVIDUAL PERCEIVES THAT THEIR RESOURCES ARE INSUFFICIENT TO MEET THE DEMANDS OF THE SITUATION, AND CONCLUDES WITH A SIGNIFICANT DROP IN PERFORMANCE - A CHOKE, P.206"



Hill et al., 2009













# CHOKING IN SPORT **CRITERIA**

## DESCRIPTION

SIGNIFICANT / CATASTROPHIC DROP IN PERFORMANCE

THE LEVEL OF PERFORMANCE WILL DECLINE DRAMATICALLY FROM EXPECTED / NORMAL STANDARDS. A MODERATE UNDER -

THE ATHLETE FEELS UNABLE TO COPE WITH THE PRESSURE

PERFORMANCE IS NOT CONSIDERED A CHOKE.

STRESS RESPONSE

**CRITICAL MOMENT** 

THE CHOKE WILL OCCUR WITHIN A SITUATION DEEMED

**SITUATION** 

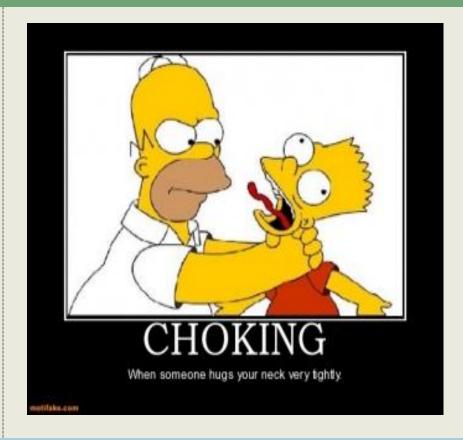
IMPORTANT BY THE ATHLETE, AND WHERE THEY ARE STRIVING FOR SUCCESS.





#### **ANTECEDENTS**

- **SELF PRESENTATION**
- **EVENT IMPORTANCE**
- **HIGH EXPECTATIONS**
- **ERRORS**
- UNFAMILIARITY
- **O**VERLOAD
- **OPPONENTS ACTIONS**













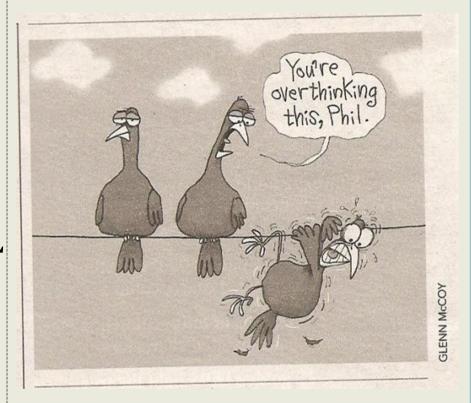






#### CAUSES / MECHANISM

- **DEBILITATIVE ANXIETY**
- **DISTRACTION**
- **SELF FOCUS**
- **OUTCOME FOCUS**
- LOW PERCEIVED CONTROL
- LOW (FEAR OF NOT **MEETING) EXPECTATIONS**
- FEAR OF FAILURE



















#### **MODERATORS**

- **SELF-CONFIDENCE**
- **COPING STRATEGY**
- ATHLETIC IDENTITY
- PHYSICAL/MENTAL PREP.
- TEAM COHESION (EMOTIONAL CONTAGION)
- **MOTIVATIONAL CLIMATE**

PERSONALITY FACTORS (PERFECTIONISM, RESILIENCE **SELF CONSCIOUSNESS)** 



















### CONSEQUENCES

- SIGNIFICANT EFFECT OF PERFORMANCE AND AFFECT ON **PERFORMER**
- LOWERED SELF CONFIDENCE
- DAMAGING IMPACT ON FUTURE **PERFORMANCES**
- LOWERED WELL-BEING















Without sport, I have nothing. To not be good at the one thing I thought I was good at, is heart breaking.

All I did every night was beat myself up. I would dream about playing good golf...but I couldn't do it. It wasn't worth me being here if I wasn't good at it; life wasn't worth living.

















#### INTERVENTION

#### **CONSTRUCTS REQUIRING ENHANCEMENT**

SELF CONFIDENCE

EXTERNAL NARROW & TASK FOCUS

ANXIETY MANAGEMENT

PERCEIVED CONTROL

MOTIVATION CLIMATE

#### **SUGGESTED STRATEGIES**

SIMULATED PRACTICE

MASTERY ORIENTATION CLIMATE

PROCESS INDIVIDUAL AND TEAM GOALS

TASK (VS SOCIAL) COHESION

COGNITIVELY RESTRUCTURE ERRORS

APPROACH COPING

**IMAGERY** 

PRE AND POST-ROUTINES













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