

In preparing to play Handball, a warm-up is essential. **Even for a simple coaching** session, it is good practice to go through a warm-up routine with the players.

A warm-up for young players should focus on gradually warming up the body through light movement exercises, and then focusing a little more on the areas required to play Handball, i.e. upper body and shoulder exercises.

All of the listed warm-up activities should be





(1) ROB THE NEST

- Split the players evenly into 4 teams, one at each corner of the court
- Create a 'nest' of Handballs in the middle
- Each team has their own empty 'nest' at their corner
- One player from each team runs to the middle nest and retrieves a handball, placing it in his/her teams nest
- Players are allowed to 'steal' balls from their opponents nest
- > Players are allowed to rob one ball at a time
- Only one team member can leave their corner at any one time. The rest of the team members remain seated until they are 'tagged'

COACHES TIPS

KEY POINTS:

STOPPING:

- Use your front foot as a brake to stop by driving it hard into the floor in front of you.
- Lower your hips as you stop to aid balance.
- When stopping with your right foot forward, your left arm should be forward and vice versa.

EOUIPMENT:

- > 5 Baskets or Hoops
- Large selection of handballs or beanbags
- Set of Multimarkers



HARDER

1) CONDITION THE MOVEMENT TYPE, I.E. HOPPING, 3 LEGGED, ETC

EASIER

1) ADD IN MORE BALLS





(2) KEEP THE BASKET FULL

- Coach throws handballs out of his/her basket
- The children have to return the balls as quickly as they can
- If there is less balls on the court than in the basket then the children win
- > Timed games of 30 seconds
- Pupils can only bring back one piece of equipment at a time

COACHES TIPS

KEY POINTS:

- Ensure children keep their head up to avoid collisions with other children
- Promote awareness of court positioning to increase chance of success
- > Run on the balls of your feet

EQUIPMENT:

- A large quantity of handballs or beanbags
- > A basket or box



HARDER

1) CONDITION GAME SO CHILDREN CAN ONLY USE THEIR WEAK HAND TO RETURN THE BALLS/BEANBAGS

EASIER

1) REDUCE SPACE OF COURT
2) PLAY WITH BEAN BAGS



(3) BALL BOUNCE

- Each child must jog around the court bouncing a ball
- On the teachers call, they must change direction, change hand used to bounce, use alternative hands, bounce under legs etc



COACHES TIPS

KEY POINTS:

- Encourage children to keep their eyes on the ball when bouncing, whilst maintaining court awareness
- > Watch ball all the way into hands
- Keep head over ball when striking
- Fingers together and hand slightly cupped when striking the ball

EQUIPMENT:

> One handball per child



HARDER

1) PLAYERS SHOULD RUN WHILST BOUNCING 2) MODIFY GAME SO PLAYERS HAVE TO TAP

THE BALL APPROXIMATELY 2-3 FEET IN THE

AIR AS OPPOSED TO BOUNCING IT
3) ADD OBSTACLES ON THE COURT

EASIER

1) PLAYERS SHOULD WALK AT A PACE

THEY ARE COMFORTABLE

ROUNCING



(4) KING OF THE RING

- > Each player has a handball
- Players continuously bounce a handball around a marked out court
- Players can knock other players balls out of the court, but must still be dribbling the ball at the same time
- Players cannot bounce the ball and then proceed to catch it. They must continuously bounce the ball.
- If a players ball is knocked outside the marked area three times, then they are out of the game
- > Last remaining player is the King of the Ring

COACHES TIPS

KEY POINTS:

- Fingers together and hand slightly cupped when bouncing the ball
- Eyes on ball all the way into hands
- Keep on the balls of feet and use body positioning to protect your ball

EQUIPMENT:

> One handball per child



HARDEF

1) DECREASE SIZE OF COURT
2) ADD 'THIEVES' INTO THE GAME WHO HAVE
NO BALLS, AND AIM TO KNOCK THE
PLAYERS BALL OUT OF THE COURT

EASIER

1) GIVE PLAYERS EXTRA LIVES 2) ALLOW PLAYERS TO BOUNCE AND CATCH



(5) DOMES AND DISHES

- Split players evenly into two teams - 'Domes' and 'Dishes'
- Scatter a playing area with multimarkers positioned both normally (domes) and upside down (dishes)
- For 30 seconds, the dome team has to turn as many cones to the 'dome' position as they can
- At the same time, the dishes team has to turn as many cones to the 'dishes' position as they can
- Team with most domes or dishes at the end of the 30 seconds win



KEY POINTS:

- When picking up the domes/ dishes, bend the knees with one foot in front of the other
- Encourage child to keep their head up whilst running around the area
- Lower your hips as you stop to aid balance.

EQUIPMENT:

Set of Multimarkers



HARDER

1) CHALLENGE THE CHILDREN TO TRAVEL IN DIFFERENT WAYS, E.G. HOPPING, SKIPPING 2) CHILDREN HAVE TO USE THEIR WEAKER HAND TO LIFT THE MULTI-MARKER

EASIER

1) ADD MORE MULTI-MARKERS



(6) ALL AROUND

- Approximately 8 children (depending on numbers) positioned in a circle, with one handball per circle
- The child with the handball calls out another child's name and bounces the ball to him/her
- > As soon as he/she does that, they must run around the outside of the circle and back to the starting position before the rest of the circle bounce pass the handball 3 more times



- > Transfer the weight from front foot to back foot when throwing the ball, akin to when hitting a handball shot
- > Focus on target and not the ball when throwing
- Children in circle must keep eves on the ball in anticipation of a pass

EOUIPMENT:

> One Handball





HARDER

1) ADD OBSTACLES, I.E. HURDLES AROUND THE OUTSIDE OF THE CIRCLE 2) BOUNCE THE BALL WITH WEAKER HAND **EASIER**

INCREASE NUMBER OF BOUNCE



(7) POSSESSION HANDBALL

- > Split children into two even teams
- Team with handball must complete 10 successful passes in a row to gain a score
- Other team must attempt to dispossess the handball by intercepting a pass
- First team to reach 5 scores win
- Non-contact game



COACHES TIPS

KEY POINTS:

- Move the ball quickly
- Be aware of court and opponent positioning
- > Watch ball all the way into hands
- Transfer weight from your back foot to your front foot as you release the ball

EQUIPMENT:

- > One Handball
- > Bibs



HARDEF

1) CONDITION THE PASS TYPE, I.E. BOUNCE PASS, WEAK HAND PASS

2) CHILDREN MUST PASS THE BALL WITHIN 3
SECONDS OF RECEIVING IT

EASIER

1) INCREASE SIZE OF PLAYING AREA



(8) STOPPA

- The children create a circle and one child stands in the middle of the circle with a handball
- The child with the ball throws the ball up into the air, and at the same time the group run away from the circle
- As soon as the child catches the ball again he/she must shout 'STOPPA'
- Everyone else must freeze, and the child with the ball attempts to roll the ball and hit one of the group
- Children that are hit with the ball go to the outside of the court and jogs on the spot
- > Last child standing wins

COACHES TIPS

KEY POINTS:

- Child throwing the ball must keep eyes on ball at all times in order to catch it
- Remaining children must move quickly whilst being aware of other runners

ROLLING

- Stand with one foot in front of the other. Front foot should be opposite to the hand rolling the ball
- Head over the ball and follow through with fingers
- Feet pointing towards the target
- Transfer weight from back foot to front foot

EQUIPMENT:

> One Handball





HARDER

1) ROLL BALL WITH LEFT HAND

EASIER

1) ALLOW THE THROWER TO TAKE ONE STEP CLOSER TO THE CHILD THEY INTEND TO AIM AT



(9) COMMANDER

- Children follow commands of teacher
- Commands include: fast feet, stand up, sit down, sidestep, star jump, punch the air, etc
- If using this activity for a cool down, finish off the command with a relaxation exercise, e.g. lye on backs with eyes closed, clench muscles for 5 seconds and then release

COACHES TIPS

KEY POINTS:

- Encourage a good posture and keep a straight back
- Keep on the balls of your feet

EQUIPMENT:

> None required



HARDER

1) IN PARTNERS, ONE CHILD IS THE COMMANDER AND THE SECOND CHILD MUST MIRROR THE COMMANDERS MOVEMENTS 2) INCORPORATE MUSIC – SONG TEMPO TO SUIT THE ACTIVITY, E.G. SLOW TEMPO FOR RELAXATION COOL DOWN



(10) TRIANGLE TAG

- Three players join hands to create a triangle. One of these players tucks a bib into their shorts to create a 'tail'.
- A fourth player is nominated as the catcher and must attempt to snatch the 'tail'
- The triangle must work as a team to position themselves away from the catcher
- Game lasts for 30 seconds before rotating roles
- If the triangle breaks up, i.e. no longer holding hands, then the catcher wins

COACHES TIPS

KEY POINTS:

- The three players in the triangle must keep their heads ups and communicate with one another to ensure the triangle is not broken
- Players should look over their shoulder when travelling backwards/sidewards

EQUIPMENT:

> Bibs





(11) BALL TIG

- > Players move around a marked out grid
- Four players are nominated as 'Taggers', and each hold a handball in their hands
- The 'Taggers' must attempt to catch the other players by touching them with the handball
- When a player is caught, they run to the outside of the grid and complete star jumps until everyone is caught
- If someone runs outside of the grid, then they are also caught

COACHES TIPS

KEY POINTS:

- Taggers must communicate as a team to catch the other players
- Keep heads up to avoid collisions
- > Run on the balls of your feet

EOUIPMENT:

- > Selection of handballs
- Set of Multimarkers

