





In Association with













#### P.I.N.T

- Positive (Motivational) Internal or External "I can do this"
- Irrelevant "Wonder will it rain"
- Negative "That was really bad strike"
- ► Task oriented or instructional "Ball to hand"



M+

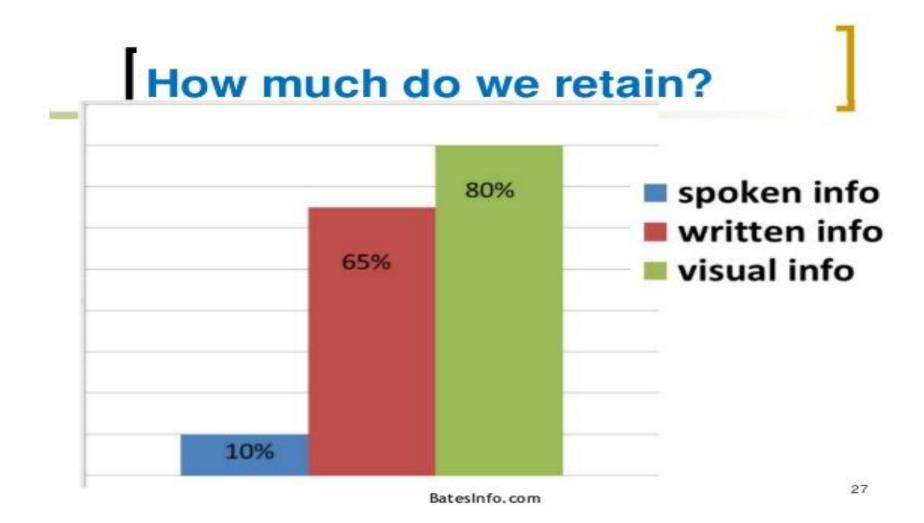
M-

M+

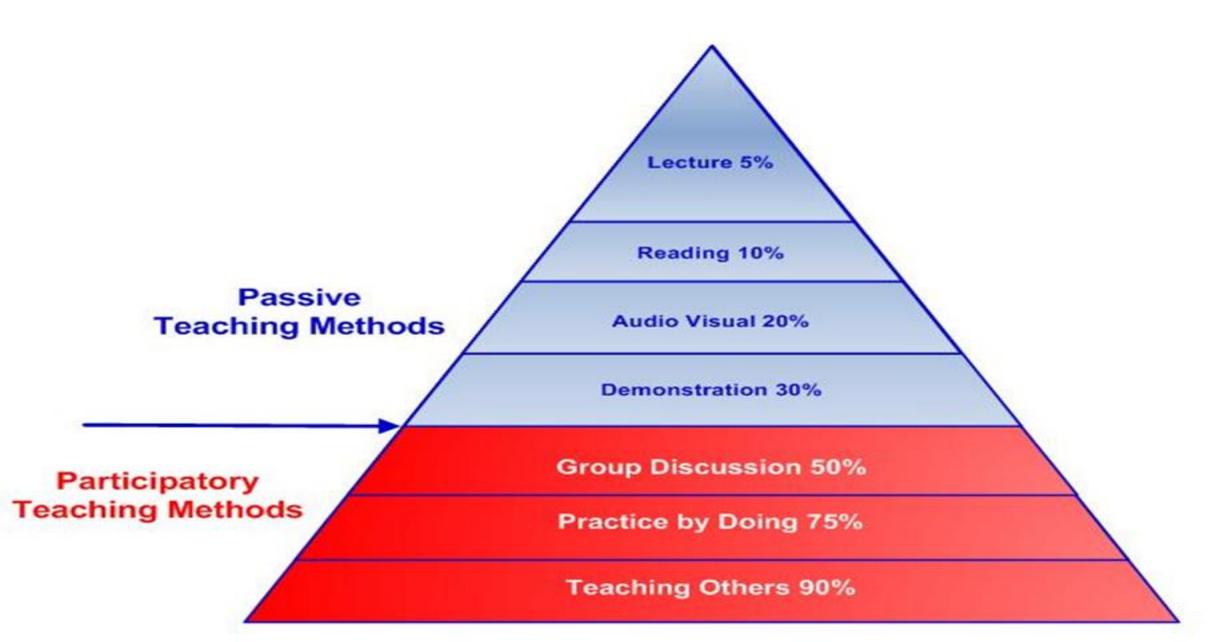
Model the way





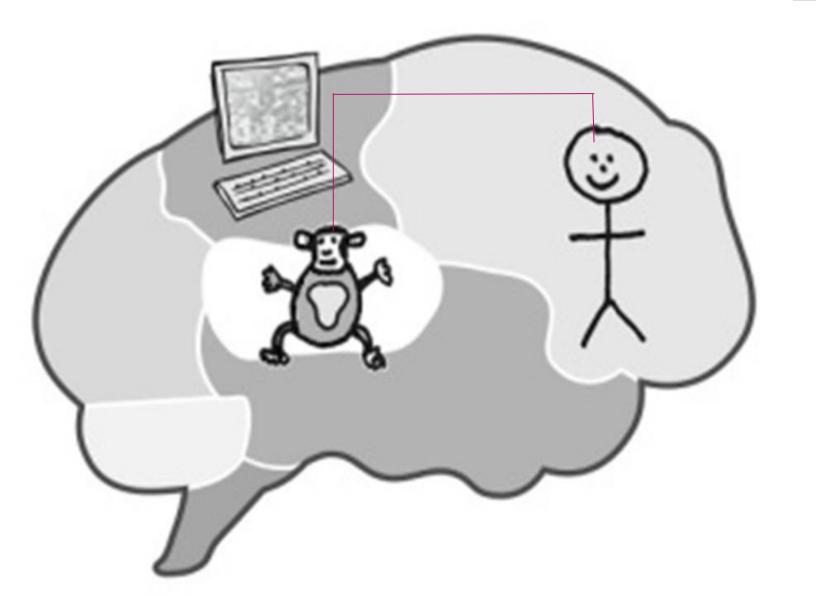


#### **The Learning Pyramid**



#### Section Two

## OUR BRAIN UNDER PRESSURE



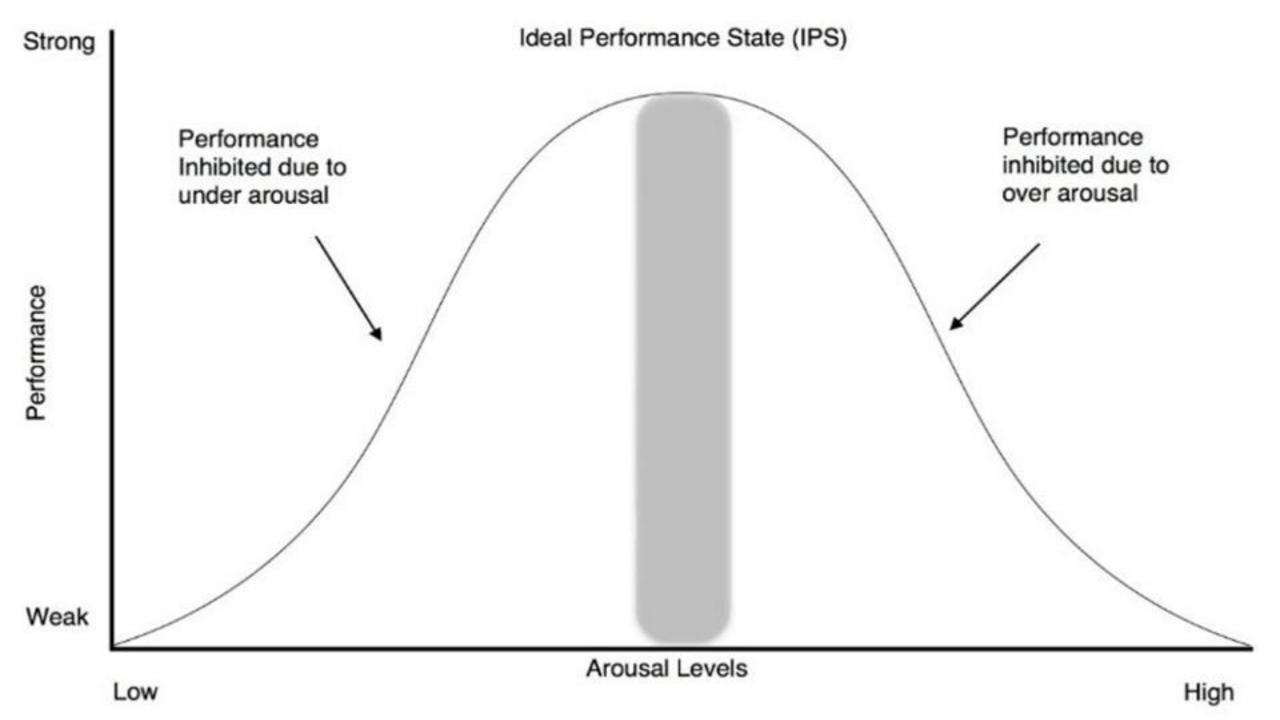
The Psychological Mind

The Balanced Mind

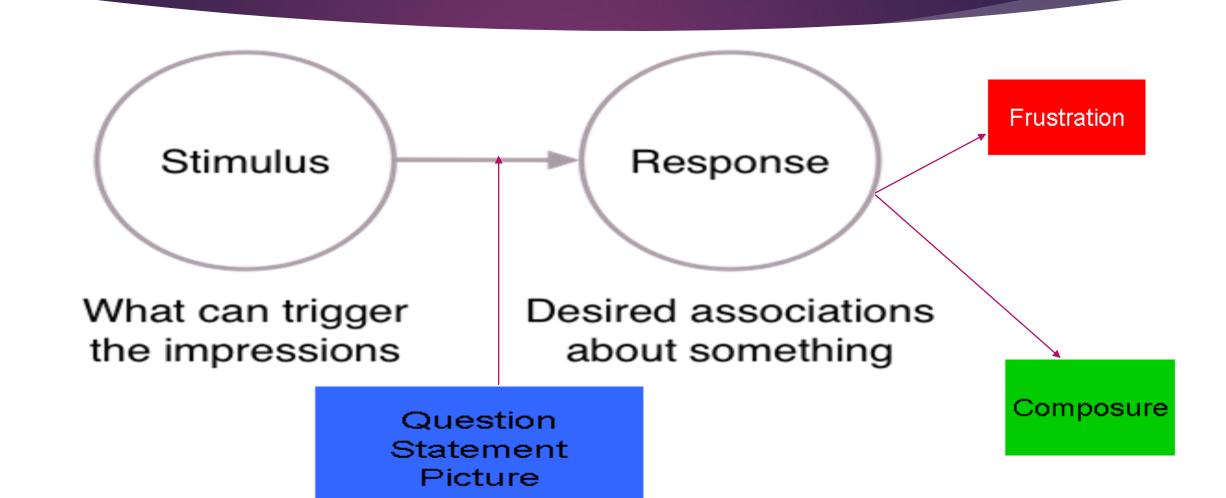
## Mind/Body under stress

- ► Work off only 1 of the 5 senses Vision
- ► Tunnel vision/hearing can occur
- Inability to focus due to relaxed eye muscles

► Loss of depth perception



#### Challenge our Responses - Breathe!



#### Section Three

WHAT ARE THE BEST PLAYERS DOING UNDER PRESSURE

# Reading the game

Recognise and recall structured patterns

Recognise the developing play earlier

Ball looking vs short looks to different areas

Extract minimum essential information

Superior knowledge of situational probabilities

The process - P.D.A

Perception

Decision

Action

### Section Four

HOW WE IMPROVE DECISION MAKING

### How to improve decision making

- ► Tactical rehearsal schema's of plays
- Decision making drills situational/game-based
- Mental rehearsal
- Physical improvements (fatigue)
- Skill development
- Appreciate different learning styles
- Allow them to make mistakes (teachable moments) reduces risks of making error
- ► Grow their AWARENESS through open questions
- What if THEN scenarios

#### The Person...

Regular Reviews

Action plan

Development Areas



Personal Professional Goals

> Beliefs Values

Strengths Resources Go raibh míle maith agat