

PLAYER PATHWAY

PLAY TO STAY WITH THE GAA

ADULT

18+ YRS

LATE TEENAGE

16-17 YRS

MID TEENAGE

14-15 YRS

EARLY TEENAGE

12-13 YRS

LATE GO GAMES

10-11 YRS

EARLY GO GAMES

7-9 YRS

NURSERY

4-6 YRS

THE COACH

- Variation. Coach open to trial & error
- Well organised/planned sessions
- Maximise all coaching resources to increase knowledge
- Guide children. Don't tell them
- Be a role model
- Set Fun GAA activities to be played between sessions involving adults

AGE 4-6 FOOTBALL

ENVIRONMENT

- FUN is number one priority
- Coach to player ratio 1:6
- Every child has their own ball.
- Discovery/Exploration
- Trial & Error
- Variation in Equipment using colours & different sizes

TECHNICAL SKILLS

Kicking

Ground, Dribble, Stop, Bounce Kick, Kick from two hands.

Handling

Two hand catch, one hand catch, body catch, different sized balls, Two hand bounce, one hand bounce,

Pick Up

Hands Only, Hand & Toe in a stationary position. Striking, Rolling, Bowling, Throwing.

Movement

Use four steps, knee tap solo.

Running Marching, running forwards, backwards & sideways shuffle.

Jumping/Landing

1 leg/both legs/variety of directions

Agility

Chasing games, evasion games. Encourage sidestep & evasion. Balance Exercise – Stand on 1 leg, rope walks, 1 on 1 balance games.

Coordination

Hand Eye- cups and saucers
Eye Foot-Dribble
Eye Foot-Bean Bag Solo

PHYSICAL FITNESS

Decision Making

2v1 Piggy in the middle
3v1 Piggy in the middle (roll ball to pass only)

Target Games

Aim into or at a target to improve technique e.g. Knock the tower.

TACTICAL PROWESS

Zones

Used in games for early development of positional sense.

Stops bunching

Small sided games only. 2v2, 4v4 Max.

Premium on all players getting touches. player development – Max 7v7

TEAM PLAY

PSYCHOLOGICAL FOCUS COACHABILITY OF PLAYERS

Develop listening skills – Simon Says Game

PARTICIPANT FEEDBACK

Develop basic awareness of performance through outcomes e.g. Targets, scores,

THE PLAYER

- Only goes flat out – no sense of pace
- Is self-centred – will want their own ball
- Has little concern for team activities
- Physical & Physiological state of boys & girls is very similar
- Has limited sense of time & space
- Has a short attention span

THE GAME

- Small sided games 2v2, 3v3, 4v4 MAX
- First touch soft football
- Each child has their own Water Bottle & Gum Shield
- Have a ball per child at all sessions.
- Child brings their own ball



TURAS

WARM UP ACTIVITY

All players warm up together.

Any pulse raiser can be used here – Bulldog, Stuck in The Mud, Chasing Games.

Encourage players to run at speed in warm up.

NURSERY FOOTBALL STATIONS MODEL



Key Principles

- Total coaching time to be one hour
- Players to spend 8 minutes at each station
- A coach is assigned to manage time spent at each station.
On his/her whistle all groups move on.
- Each station has 1/2 coaches.
- Coach stays at station for whole session. Only players move between stations.
- Max number of players per station is 6. More players = More stations

1 SKILL: EMPTY THE YARD

Set up as diagram

Football split between both teams

On whistle players kick balls continuously into other team's yard

On 2nd Whistle – team with the least balls in the yard wins

Reset Footballs and play again

2 GAME 3v3 END ZONE (TEAM PLAY)

Outline pitch clearly with cones and clear end zone

Players run with ball & pass to each other by throwing/kicking the ball

Players score by getting the ball into end zone

Restart game with different player after each score

3 FUN GAME – CHASE TAILS (SPEED)

Outline playing area clearly with cones

Each player creates their tail by tucking bib at back

On coaches whistle players run around area for 45 seconds

Players try to take as many bibs of others as possible

At end of game, check for how many bibs players have got and any players who were not caught.

4 SKILL: PIGGY IN THE MIDDLE (CATCHING)

Set up three cones in a triangle shape

Player stands at each cone with one ball between 3.

1 players stands in the middle – Piggy in the middle

Players on cones pass the ball trying to maintain possession

Regression: Player in the middle is on his/her knees

5 ABC ACTIVITY: ROB THE NEST (BALANCE)

Set up three even teams as in diagram

Place bibs in centre of the grid

Players hop to centre on one leg and bring 1 bib back to their team.

Continue until all bibs are gone from the middle
Ask players to change leg each time.

Regression: Hop on both legs or skip Key Principals