COACH¹⁰

Pat Daly

GAA Director of Games Development & Research

GAA Coach Education & Player Development over the years...

* 1979 An	Action Plan	for GAA	Coaching
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- * 1982 Play Hurling/Football Video
- * 1992 Skills Manuals; Complete Coaching Guide
 - to Hurling & Gaelic Football
- * 1993 Coach Education Programme
- * 2002 OTú Model & CD ROM:

Total Playing Performance (TPP)

GAA Coach Education & Player Development over the years...

- * 2004 Grassroots to National Programme (GNP): GAA Player Development Pathway
 - Child Play to Learn
 - Youth Learn to Compete
 - Adult Compete to Win

* 2009 The Coaching Enigma

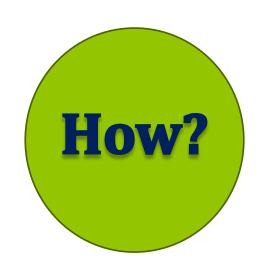
The Coaching Enigma

How can we be 'more than the sum of our parts' if there is an absence of consistency regarding terminology and a lack of clarity surrounding the coaching process?

The Coach¹⁰ Model

Terminology





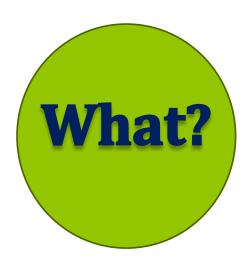


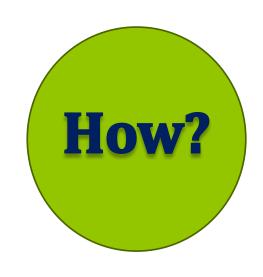
TPP

MVA

The Coach¹⁰ Model

Terminology







TPP

MVA

COACH¹⁰



BUILD

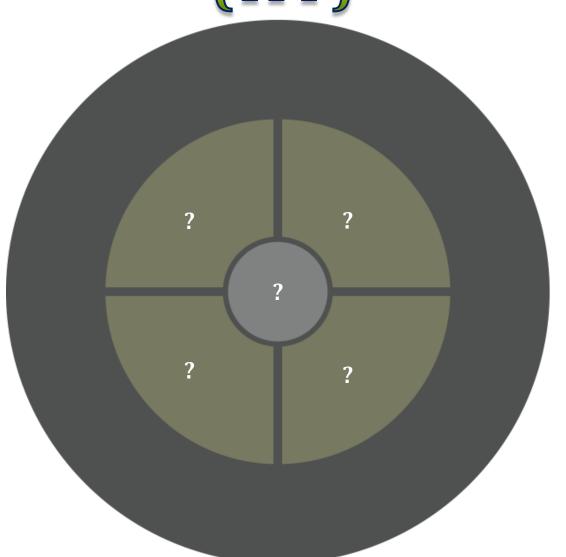
TOTAL PLAYING PERFORMANCE

(TPP)









TECHNICAL PROFICIENCY



The ability to perform the underlying techniques accurately, consistently and at match tempo.

TACTICAL PROWESS



The ability to weigh up match situations and decide on the best option to take and when to take it in order to optimise time, space and scores (attack) or minimise these (defence).





The ability to anticipate movements and to synchronise who should go where – in a support play context – or in relation to agreed strategies in terms of actual play or set-pieces i.e. *tactical ploys*.

PHYSICAL FITNESS



The ability to perform the basic techniques, engage in physical contests and respond to signs, sounds and signals experienced during the game with the least possible expenditure of energy.

PSYCHOLOGICAL FOCUS



The ability to maintain attention on the 'here and now' by minimising disruptions from within and without.

PARTICIPANT FEEDBACK



Participant Feedback is a two-way communication process which allows for ongoing adjustments to be made in order to capitalise on strengths, minimise limitations and maintain continuous improvement.

TPP

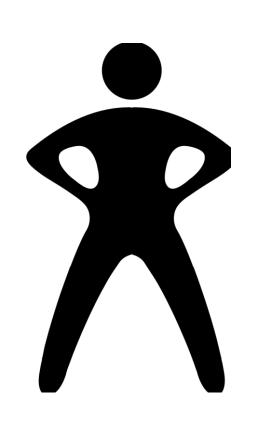
Where Players strive to achieve their full individual and collective potential



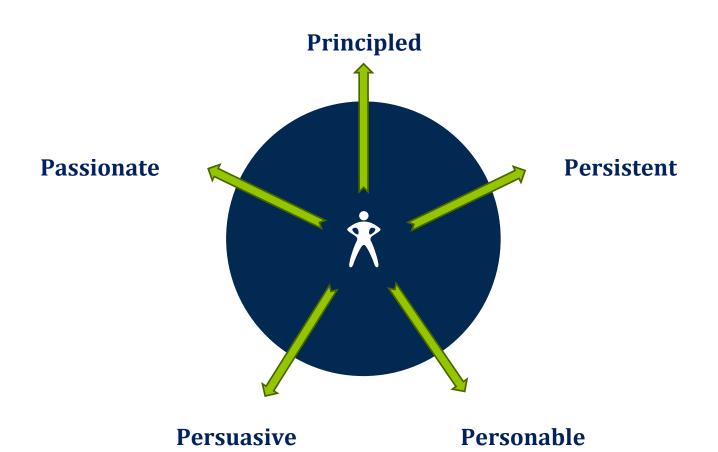


ON THE BASIS OF MOTIVATION & VOCATIONAL ATTRIBUTES (MVA)

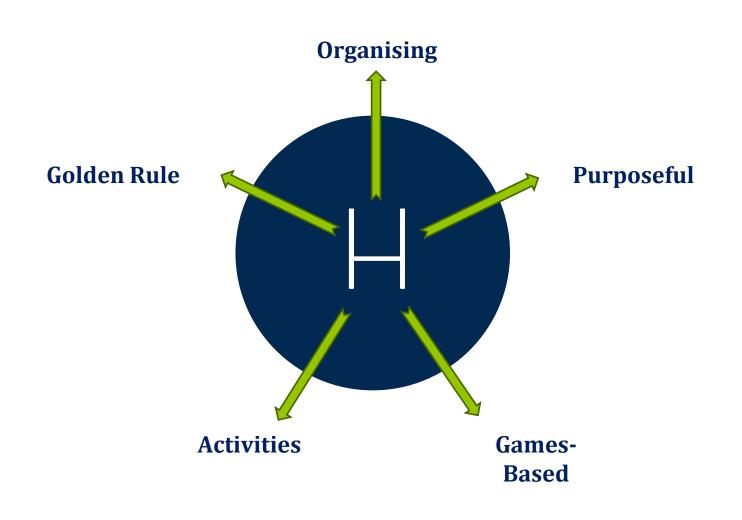


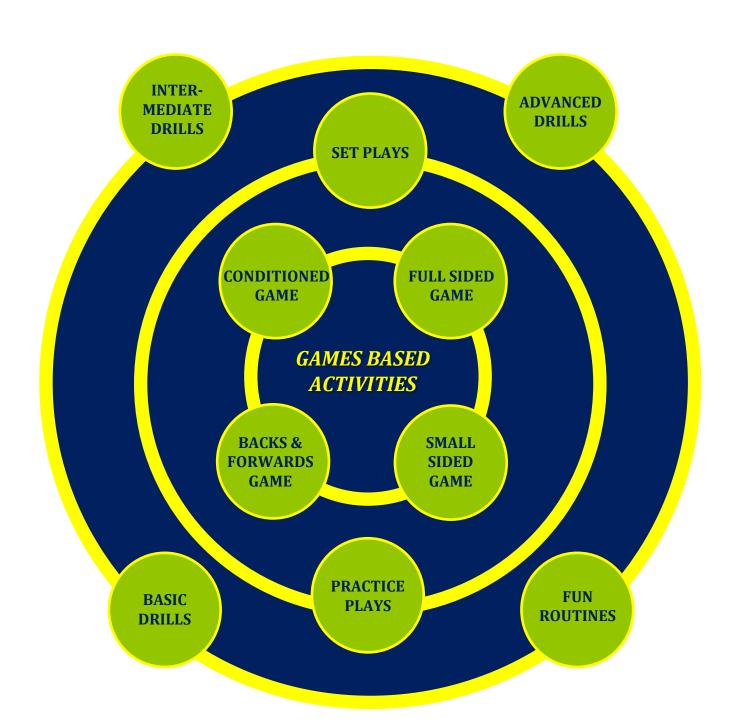


MOTIVATION

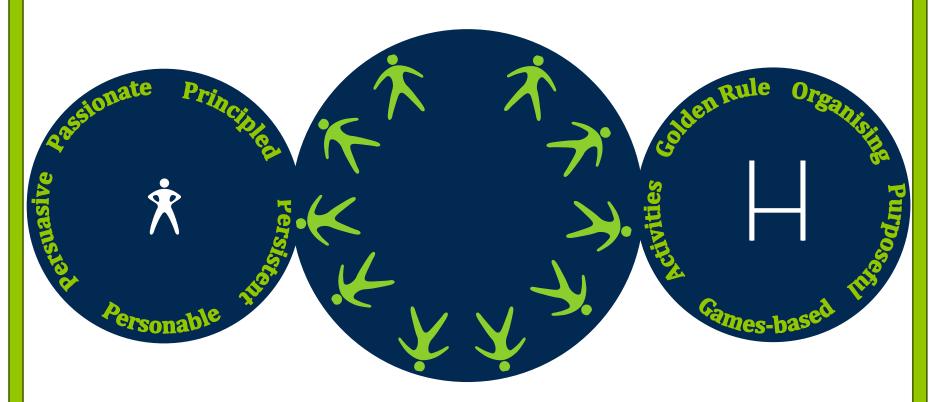


VOCATIONAL





ATTRIBUTES

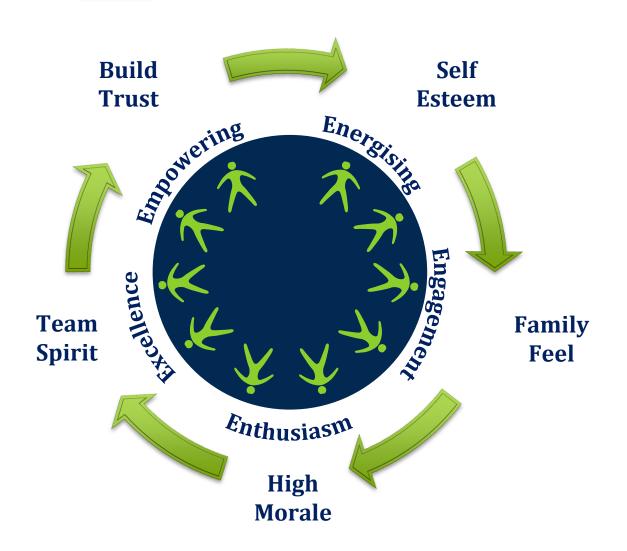


Motivation

Attributes (Outcome)

Vocational

ATTRIBUTES



MVA

The Motivation & Vocational Attributes (MVA) that inspire players to achieve Total Playing Performance (TPP).







HOW?





Because the Coach



Because the Coach has the...



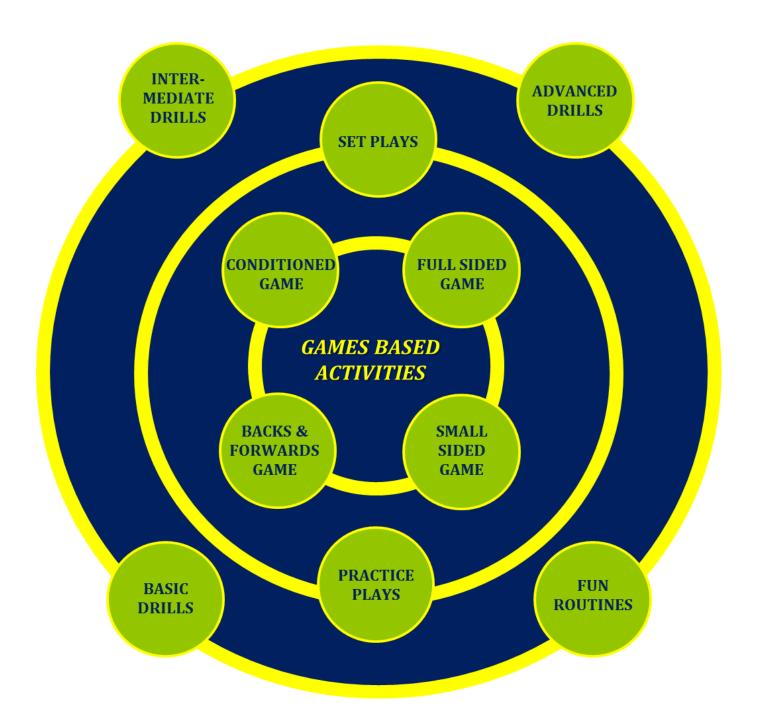
Because the Coach is operating on the basis of...

Motivation & Vocational Attributes

In 2022...







"The coach who correctly understands how a particular structure works can prevent it from working or make it work differently with much less effort than a coach who does not know these things"