PUPIL WORKSHEETS 9A

All-Ireland	Instrument: Symbol:	sliotar	Instrument: Symbol:
Cian	Instrument: Symbol:	supporters	Instrument: Symbol:
referee	Instrument: Symbol:	whistle	Instrument: Symbol:
hurley	Instrument: Symbol:	Kilkenny	Instrument: Symbol:
Croke Park	Instrument: Symbol:	Waterford	Instrument: Symbol:
match	Instrument: Symbol:	pitch	Instrument: Symbol:

It was the day of the All-Ireland. Waterford were playing Kilkenny in Croke Park and thousands of **supporters** were making their way to the big **match**. **Cian** was just one of these **supporters**, eagerly awaiting the decisive **match**. When **Cian** arrived at **Croke Park** many of the **supporters** were already seated. **Waterford** were already out on the **pitch** warming up, their minds set on the **match** ahead. Their opponents came onto the pitch soon after. Cian's favourite player soared onto Croke Park, **hurley** and **sliotar** in hand. The **supporters** let out a mighty roar and everyone was looking forward to an exciting **match**. The **referee** blew the **whistle**, signaling that the game was about to begin. He threw in the **sliotar** and **Kilkenny** won possession straight away. **Croke Park** came to life as the **supporters** took to their feet to get behind their team. The **referee** ensured that both teams played fairly. **Cian** was impressed with the manner in which **Waterford** worked the **sliotar** up the field and scored a goal. Fortunately for the **Kilkenny** supporters the **referee** blew his **whistle** and the goal was disallowed. **Cian** was so disappointed. Half-time came and all of the **supporters** knew that the **All-Ireland** was still within reach of both teams. Many a hurley was broken during the second half as both Waterford and Kilkenny did all they could to secure a win. In the 73rd minute the **referee** blew his **whistle** and the match was over. The supporters rose to their feet to applaud Kilkenny on their win. They were the All- Ireland champions and Waterford knew that they deserved it. **Cian** was disappointed but hoped that **Waterford** would be back in **Croke Park** next year.

WORKSHEET



PUPIL WORKSHEETS 9A - 9B

Worksheet 9B:

	Piece A	Piece B
Is the music fast or slow? (Tempo)		
Is there a steady beat? (Pulse)		
Does it have long/short notes or a mixture of both? (Duration/ Rhythm)		
Is the music loud or soft? (Dynamics)		
Name any instruments or family of instruments you can hear. (Timbre)		
Are there repeated tunes/sections? (Structure)		
What does the music remind you of?		

WORKSHEET



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